

Grammatical terms/word classes

1 Change the following words into **adverbs**.

a) cheerful _____

b) quick _____

c) gentle _____

2 marks

2 Read the sentence. Tick the box next to the word that the underlined **adverb** is modifying.

Nathan smiled cautiously at the group of children standing by the wall.

Nathan

smiled

standing

wall

1 mark

3 Underline the **adverbs** or **adverbials** in these sentences.

a) She crunched the popcorn very noisily.

b) Every afternoon, the cat found a warm place to sleep.

c) The football kits were packed into the boot of the car.

2 marks

4 Underline the **adverbial** phrases in the following sentence.

The boy practised tricks on his skateboard all afternoon.

1 mark

5

Read the sentence. What do we call the group of words that are underlined?

After the game, a good sport will congratulate everyone for their effort and teamwork.

Tick **one**.

- conjunction
- main clause
- fronted adverbial
- determiner

1 mark

6

Fill in the gaps in the sentences with appropriate **pronouns**.

Janine and Peter were alone in the empty old house. Janine sat bolt upright when _____ heard the chilling sound of something tapping at the window.

Peter looked around slowly, _____ eyes wide with fear. A sudden bang startled them both, but then _____ realised the noise was just the wind.

2 marks

7

Draw a line to match the **nouns** with the correct **pronouns**.

One has been done for you.

Mr Fox	it
The rusty bike	they
The kittens	she
The clothes	he
Louise	they

2 marks

8

Circle all the **possessive pronouns**.

- mine we it theirs
- ours yours those he

2 marks

9

Underline the **possessive pronoun** in the sentence.

The children lined their jumpers up against the wall. "We can use mine as a goal if you like," called Callum.

1 mark

10 Circle the word that needs to be changed to make the sentence correct.

The boats nudged each other in the harbour as the autumn breeze rocked it.

1 mark

11

Read the sentence and find the missing word from the ones given below.

Write the word in the space.

his	are	was	were
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The teachers and pupils _____ deciding how they want to organise the next disco.

1 mark

12

Complete the sentences by writing suitable **determiners** in the spaces.

_____ twitchy tortoiseshell cats are playing in the garden.

_____ colour of paint is just right for _____ walls.

2 marks

Answers and Mark Scheme

Qu.	Requirement	Mark										
1	Award 2 marks for all three correct: a) cheerful – cheerfully b) quick – quickly c) gentle – gently	2m										
2	Award 1 mark for: <input type="checkbox"/> smiled <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Commentary: Children should understand that adverbs modify the meaning of verbs and other word classes. Smiling cautiously is very different from smiling cheerfully or smiling sadly.	1m										
3	Award 2 marks for all three correct: a) She crunched the popcorn <u>very noisily</u> . b) <u>Every afternoon</u> , the cat found a warm place to sleep. c) The football kits were packed into <u>the boot of the car</u> . Do not award a mark if extra words have been underlined or if some of the required words have not been underlined.	2m										
4	Award 1 mark if both adverbial phrases have been underlined. The boy practised tricks <u>on his skateboard</u> <u>all afternoon</u> . Do not accept if other words have been underlined, or if some of the required words have not been underlined.	1m										
5	Award 1 mark for: <input type="checkbox"/> <input type="checkbox"/> fronted adverbial <input checked="" type="checkbox"/> <input type="checkbox"/>	1m										
6	Award 2 marks for all three correct, 1 mark for two correct: Janine and Peter were alone in the empty old house. Janine sat bolt upright when <u>she</u> heard the chilling sound of something tapping at the window. Peter looked around slowly, <u>his</u> eyes wide with fear. A sudden bang startled them both, but then <u>they</u> realised the noise was just the wind.	2m										
7	Award 2 marks for all five correct, 1 mark for three or four correct: <table border="0" style="width: 100%;"> <tr> <td style="border: 1px solid black; padding: 2px;">Mr Fox</td> <td style="border: 1px solid black; padding: 2px;">it</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">The rusty bike</td> <td style="border: 1px solid black; padding: 2px;">they</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">The kittens</td> <td style="border: 1px solid black; padding: 2px;">she</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">The clothes</td> <td style="border: 1px solid black; padding: 2px;">he</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Louise</td> <td style="border: 1px solid black; padding: 2px;">they</td> </tr> </table>	Mr Fox	it	The rusty bike	they	The kittens	she	The clothes	he	Louise	they	2m
Mr Fox	it											
The rusty bike	they											
The kittens	she											
The clothes	he											
Louise	they											
8	Award 2 marks for all four correct, 1 mark for two or three correct: <table border="0" style="width: 100%;"> <tr> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">mine</td> <td style="border: 1px solid black; padding: 2px;">we</td> <td style="border: 1px solid black; padding: 2px;">it</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">theirs</td> </tr> <tr> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">ours</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px;">yours</td> <td style="border: 1px solid black; padding: 2px;">those</td> <td style="border: 1px solid black; padding: 2px;">he</td> </tr> </table>	mine	we	it	theirs	ours	yours	those	he	2m		
mine	we	it	theirs									
ours	yours	those	he									

Qu.	Requirement	Mark
9	Award 1 mark for: The children lined their jumpers up against the wall. “We can use <u>mine</u> as a goal if you like,” called Callum. Do not accept ‘their’. In this sentence, it is a possessive adjective being used as a determiner. Accept if ‘their’ has been underlined, clearly crossed out and the correct answer given.	1m
10	Award 1 mark for: The boats nudged each other in the harbour as the autumn breeze rocked <u>it</u> . Commentary: Children should be aware from their own reading and writing that the sentence ‘sounds wrong’. This question is looking for them to realise that boats is plural, so the pronoun used should be ‘they’ not ‘it’.	1m
11	Award 1 mark for: The teachers and pupils <u>are</u> deciding how they want to organise the next disco. Commentary: The subject here is ‘the teachers and pupils’. This is a group of people. This question is checking that children will select the plural form of the verb ‘to be’ to agree with that.	1m
12	Award 1 mark for each sentence that contains appropriate determiners, e.g. <u>Two/Some/The</u> twitchy tortoiseshell cats are playing in the garden. <u>This</u> colour of paint is just right for <u>the</u> walls.	2m